

ANES 490 – Ethics, Law & Diversity for Anesthesiologist Assistants
Ethics and Diversity Section
Summer 2009

Section Faculty:

Aaron Goldenberg, PhD
Assistant Professor, Bioethics Department
ajg10@case.edu

Section overview and objectives: This course will address a range of issues related to medical ethics and cultural competency in the clinical setting. Topics will range from more general “ethics” questions about provider-patient relationships, ethics consultation, end of life care, and DNR but will focus more on the potential moral and ethical dilemmas faced by members of the Anesthesia Care Team. This course will also provide participants with the tools and resources to address these issues appropriately and effectively within the course of care.

Section Objectives:

1. Participants will be able to identify and discuss general approaches to medical ethics questions.
2. Participants will be able to apply these frameworks to the specific areas of concern for the Anesthesia Care Team.
3. Participants will be able to recognize and discuss the importance of cultural competence in the health care setting for both patients and families.
4. Participants will be able to locate and utilize a variety of tools and resources related to ethical consultation and decision-making.

Class Schedule:

Class 1: Introduction to Ethics and Anesthesiology

- What is Ethics? (with special focus on medical Ethics)
- Basic moral frameworks and approaches to moral reasoning and ethical decision making in medical care
- Intro to Special topics for Anesthesiologist Assistants
 - Provider/Patient Relationships

Class 2: Specific Ethical Issues for Anesthesiologist Assistants

- Informed Consent
- Futility and Inappropriate Care
- End of Life Issues (including DNR and other Advanced Directives)
- Ethics issues related to working in an Anesthesia Care Team

Class 3: Diversity Issues for Anesthesiologist Assistants

- Cultural Competency in Medical Care
- Religious Issues in Medical Care

Class 4: Cases, Questions, and Resources

- Small group activities to address specific cases
- Open question, answer, and discussion session
- Medical ethics consultation, tools and resources workshop

Exams and Grading:

A take home exam will be given at the end of the fourth class and will be due on a date to be announced. Participation in class discussions will also be a critical part of this interactive course.

The take home exam will count for 60% of your grade for this section of ANES 490 while class participation will make up for the other 40%. Participation includes attendance, active participating in class discussions, and doing any class readings. A description and due dates for the final take home exam will be given out during the first class.

ANES 490 – Ethics, Law & Diversity for Anesthesiologist Assistants **Law Section: Health Care and Risk Management** **Summer 2009**

Section Faculty:

Art Arciaga, AA-C, JD
artmedlaw@yahoo.com
Cell: 216-280-0134
Home: 216-731-3091

Section Objectives:

Upon completion of this section, participants should be able to

1. Understand sources, classifications and the system of law in the United States
2. Understand the concept of liability and the process of a medical malpractice lawsuit
3. Recognize potential malpractice liability situations and make appropriate changes in behavior and practice to assure conformity with the applicable legal standards
4. Understand the requirements and importance of appropriate and complete documentation
5. Understand and employ safety and risk management techniques necessary in avoiding and/or reducing malpractice claims, as well as assuring the safety for all patients
6. Understand the legal status of a practicing AA-C in Ohio

Class Schedule:

Class 1: June 4 (Thurs)

- Tort law

- Proof of medical malpractice
- Medical records and documentation
- Consent
- Risk management
- Ohio AA legislation

Class 2: June 9 (Tues)

- Students brief court cases

Class 3: June 11 (Thurs)

- Students analyze anesthesia cases
- Exam

Grading:

An oral brief of court cases will count for 1/3 of your grade, a group case analysis will count for 1/3, and a multiple choice exam will make up the other 1/3 of your grade.